

From the Fields to the Classroom: Overview of the Migrant Education Program (MEP)



Objectives

- Participants will learn about services and resources provided to migratory children and their families by the Arizona Migrant Education Program (MEP)



Zujaila Ornelas and Bianca Fonseca Cervantes

OVERVIEW OF THE MEP

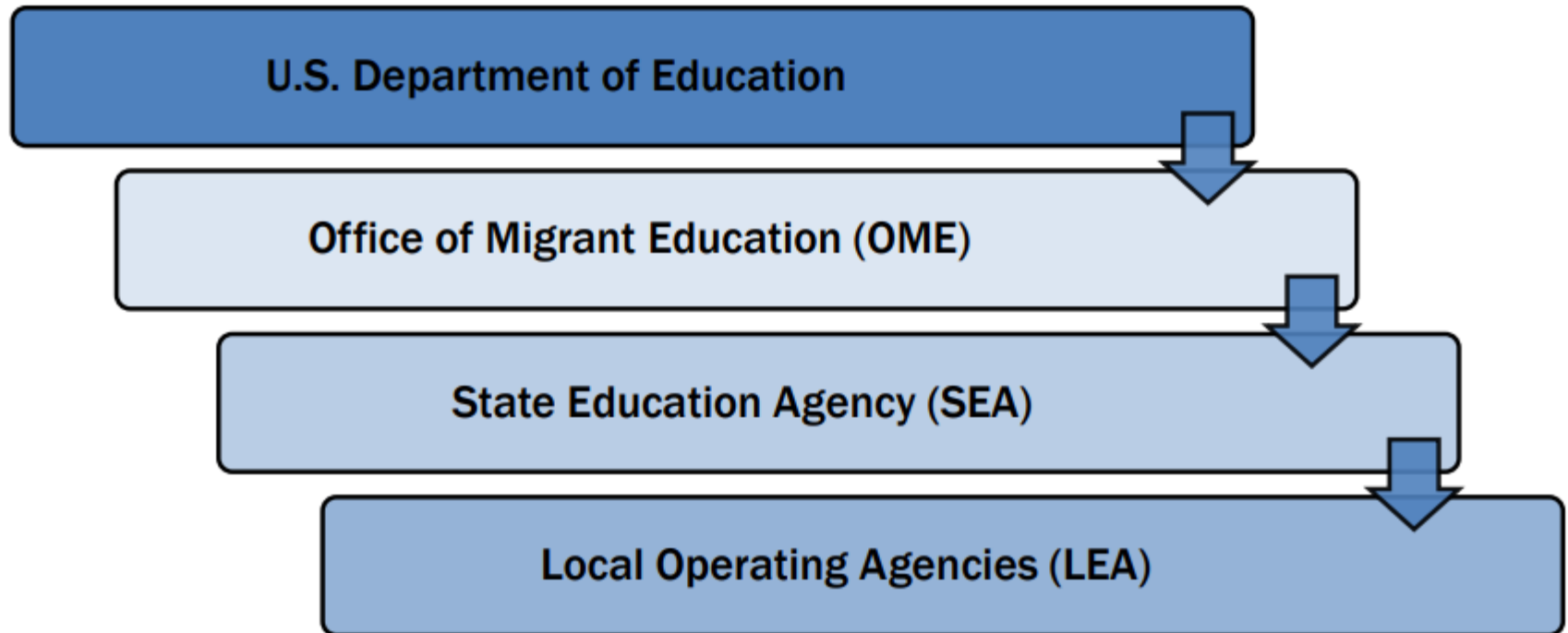
Title 1, Part C

- 1966
 - Congress authorized the Migrant Education Program (MEP) under Title 1, Part C of the Elementary and Secondary Education Act (ESEA) as a state-administered, state-operated program
 - Reduce the unique challenges experienced by children of **migratory agricultural workers**

Our Goal

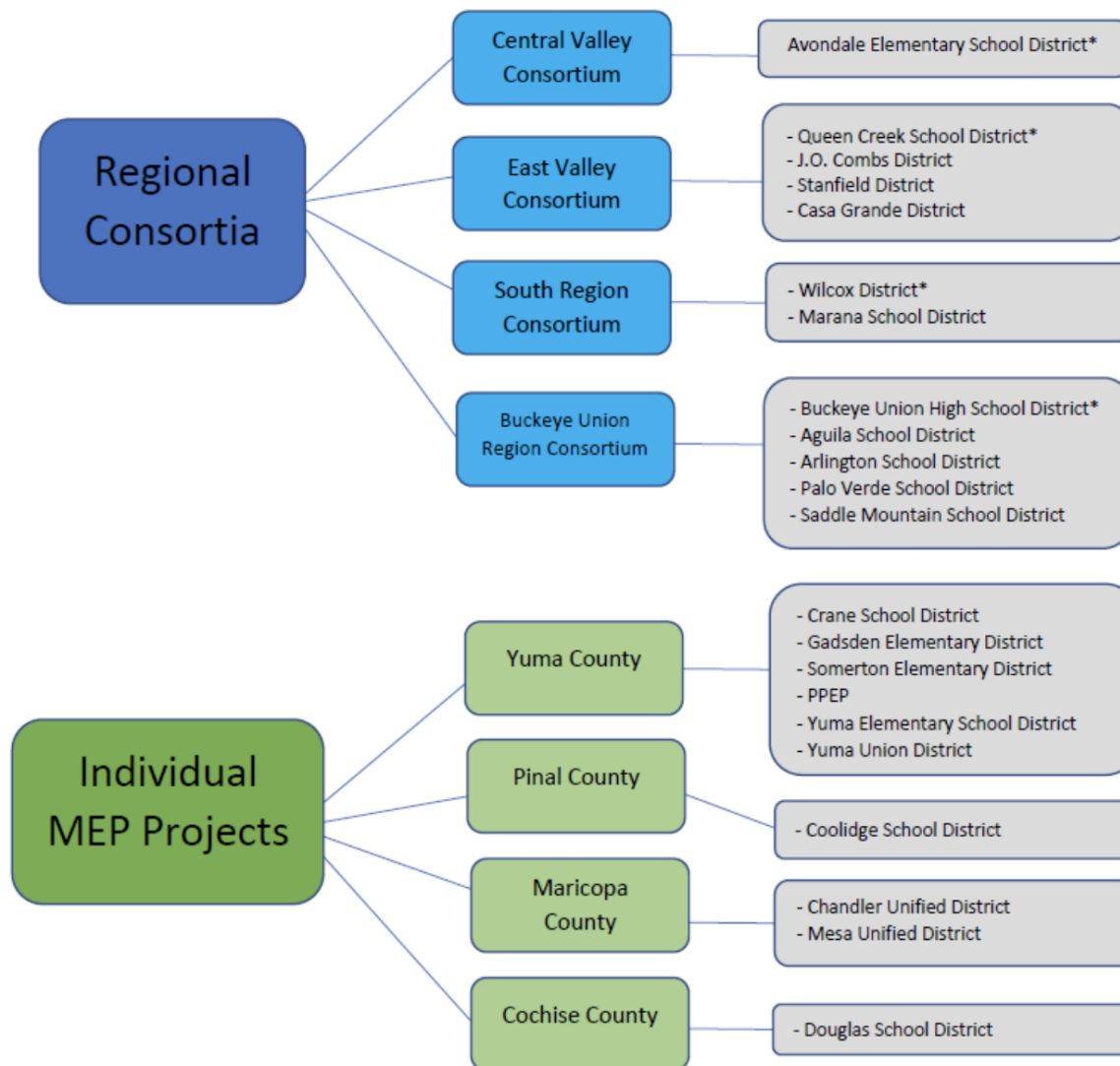
The goal of the Migrant Education Program is to assist all migratory students and youth in meeting challenging academic standards and achieving graduation from high school (or GED) with an education that prepares them for ***responsible citizenship, further learning, and productive employment.***

MEP Organization



Meet the AZ MEP Team

Stephania Lenzi	Deputy Associate Superintendent of Unique Populations
Brittani “Didi” Roy	Director of Policy and Program Integrity
Zujaila Ornelas	Migrant Education Program Coordinator
Vacant	State Data Specialist
Bianca Fonseca Cervantes	Identification and Recruitment Coordinator
Rogelio Ruiz	Family Engagement/Grants Program Specialist



Our Students

Migratory children and youth face multiple challenges because of their migratory lifestyle, including:

- Poor attendance
- Differences in state graduation requirements
- Lower graduation rates
- Lack of social connections
- Language barriers
- Anxiety
- Family separation
- Socioeconomic disadvantages

Our Services

- The AZ MEP conducts a state-wide comprehensive needs assessment to determine the greatest needs of migratory students
 - Involves surveying stakeholders such as parents, guardians, teachers, administrators, and students
- The results of the needs assessment are used to create a Service Delivery Plan
 - Guides the delivery of instructional and support services including parent advisory councils and family engagement events

Our Services

Instructional Services

- Tutoring
- Extended day
- Vocational/career
- Credit accrual
- Leadership programs
- In-home instruction

Support Services

- Guidance/counseling
- Advocacy
- Transportation
- Medical, dental, and vision
- Family engagement
- School supplies



Bianca Fonseca Cervantes, Identification and Recruitment Coordinator

IDENTIFICATION AND RECRUITMENT

Areas of Recruitment



Field Based



School Based



Community
Based

Field Based Recruitment



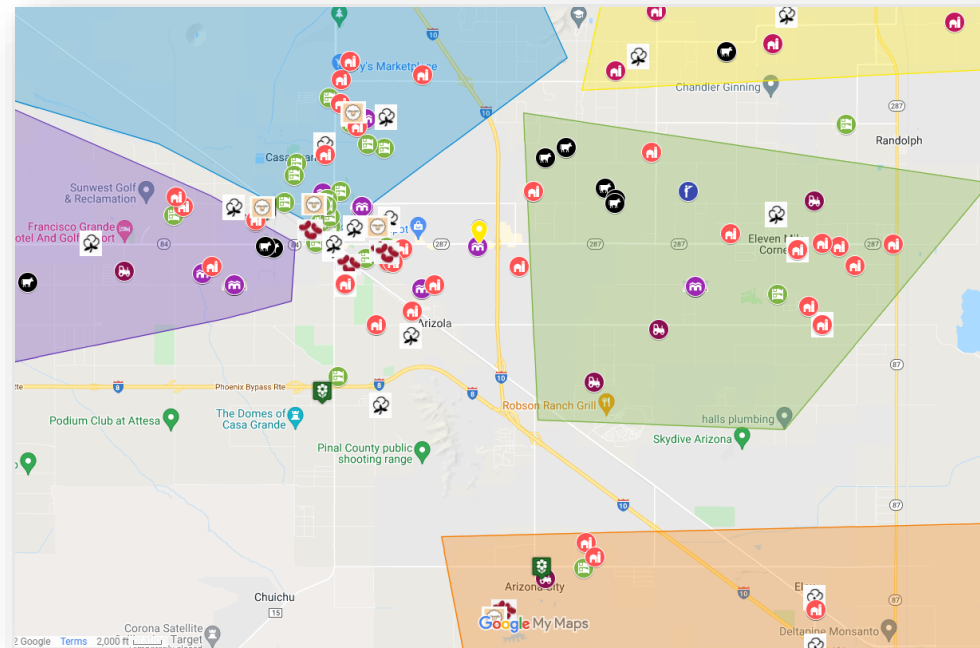
- Recruiters visit farms and agribusinesses in their area to find migratory agricultural workers



Field Based Recruitment




- Tools such as **Google Maps** and **Connecteam** help recruiters find farms and collect information



School Based Recruitment



- Recruiters use **enrollment surveys** and other school resources to locate potentially eligible students in schools



MIGRANT EDUCATION PROGRAM
PARENT SURVEY [SAMPLE]

SCHOOL DISTRICT: _____ DATE COMPLETED: _____

OF CHILDREN IN HOUSEHOLD: _____ AGES OF CHILDREN: _____

NAME OF SCHOOL ATTENDED BY CHILD(REN): _____

Please complete this form to determine if your child(ren) may qualify to receive additional services under Title I, Part C, Migrant Education Program.

1. Have your child(ren) been enrolled in the Migrant Education Program in the state of Arizona or any other state? ☐ YES ☐ NO If yes, please indicate the date and state where your child(ren) received services: _____
2. In the last three (3) years has your family made a move to search or work in another city, county or state? ☐ YES ☐ NO If yes, what is the date your family arrived in the city/town you reside in at this time? _____
3. Has anyone in your immediate family worked in one of the occupations listed below, either as a seasonal or temporary (less than 12 months) employee?
Check ALL that apply:
 - ☐ **Agriculture:** planting/picking vegetables/fruits such as tomatoes, lettuce, squash, broccoli, strawberries.
 - ☐ **Planting:** planting seeds, growing or cutting trees, raking pine straw
 - ☐ **Processing/packing agriculture products:** cleaning, weighing, cutting, sorting, freezing, packing
 - ☐ **Dairy/Poultry/Livestock:** herding, handling, feeding, branding, slaughtering, cutting, trimming, deboning
 - ☐ **Meatpacking/Meat processing/Seafood:** skinning, hanging, cutting, trimming, freezing
 - ☐ **Fishing:** scaling, cutting, freezing, dressing, enclosing the raw product in a container
 - ☐ **Other:** Please specify occupation _____

School Based Recruitment



- **MSIX** is a web-based application that consolidates migrant student records
- MEP staff can send **move notices** to other states to inform them that a family has moved to their area

A screenshot of the Migrant Student Information Exchange (MSIX) login page. The page has a white background with a decorative border of golden wheat stalks. At the top, the title "Migrant Student Information Exchange" is displayed in a black serif font. Below the title are two input fields: "Username" and "Password". A rounded rectangular button labeled "SIGN IN" is positioned below the password field. Underneath the button are two green underlined links: "Forgot Your Password?" and "State Contact Search". The bottom of the page features a green and yellow abstract graphic.

Community Based Recruitment



- MEP projects partner with many community organizations that already work with migrant families and potentially eligible students



Community Based Recruitment

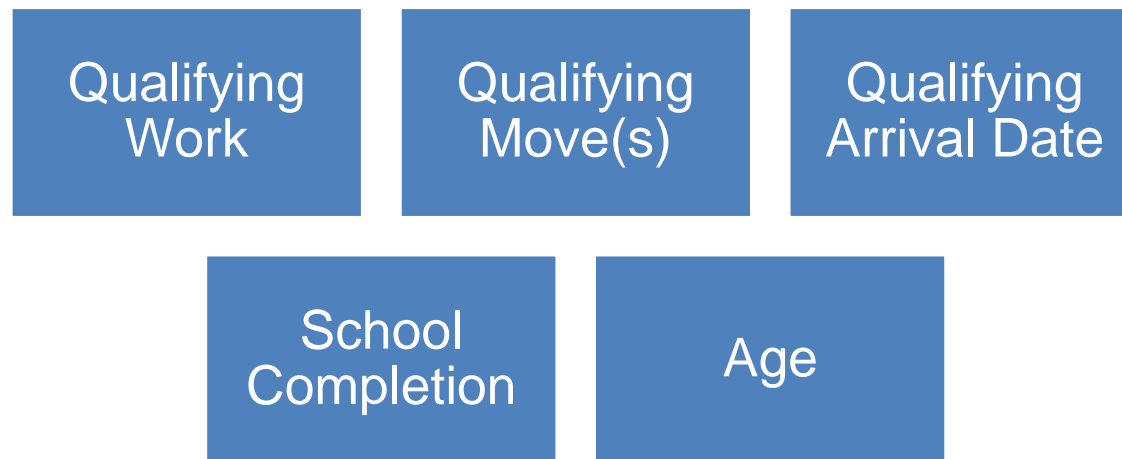


- Recruiters will often post flyers at strategic locations that migrant families frequent such as laundromats, churches, stores, restaurants, and parks

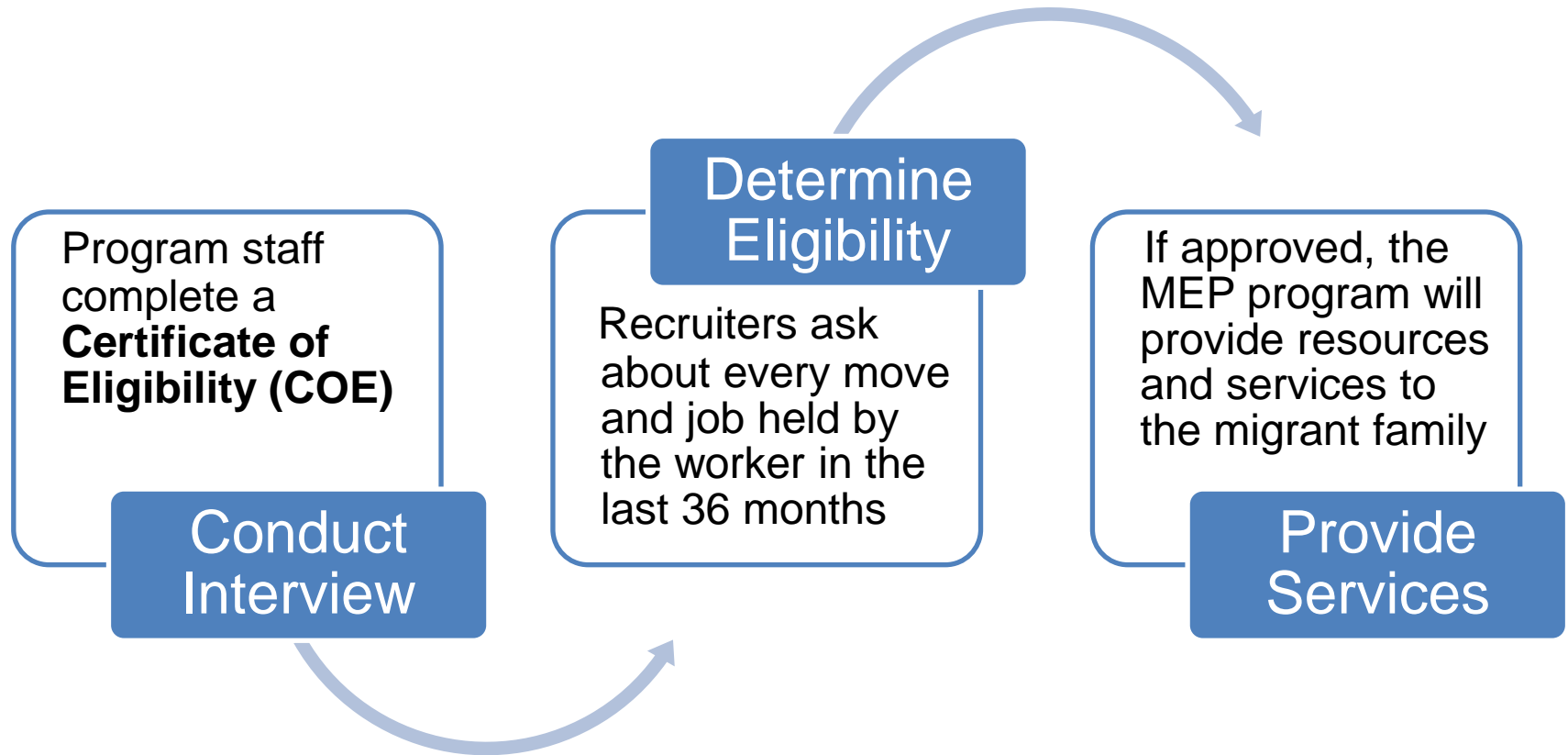


Identification

- Before receiving services, MEP staff use the definitions in the **Non-Regulatory Guidance** to determine if the worker(s) and their children are eligible for the Migrant Education Program.



Eligibility Process



Professional Learning

Recruiters receive continuous trainings and resources to help them identify and recruit eligible migrant families more efficiently.

ID&R
Refreshers

MEP
Webinars

TRI Effort

Connecteam

Technical
Assistance

Conferences



Zujaila Ornelas, Migrant Education Program Coordinator

GRANTS & FAMILY ENGAGEMENT

Migrant Education Program Grant

- Title I-C: Supplemental services that are above and beyond Title I-A
- *MEP funds “shall be used to address the needs of migratory children that are not addressed by services available from other Federal or non-Federal programs.”*

Allocation by LEA

- Funding based on several criteria (# of students, PFS, summer school, alternative funding)
- # of students identified determines the Migrant Education Program Model (Consortia Lead, Participant, Individual Project)
- Regional Consortium Leads receive additional funds for administrative costs
- Student Counts – August 31st thru September 30th

Instructional Services

Instructional Services Examples

Targeted, Standards-Driven Tutoring Programs: ELA and math standards mastery, mastery of standards in other core content areas

Targeted, Standards-Driven Enrichment Programs: Speech and debate team, STEM and STEAM programs, Math Olympiads, coding class, book club

In-Home Instruction: tutoring and enrichment services provided to the child at home

Distance Learning Programs: web-based or portable courses of instruction

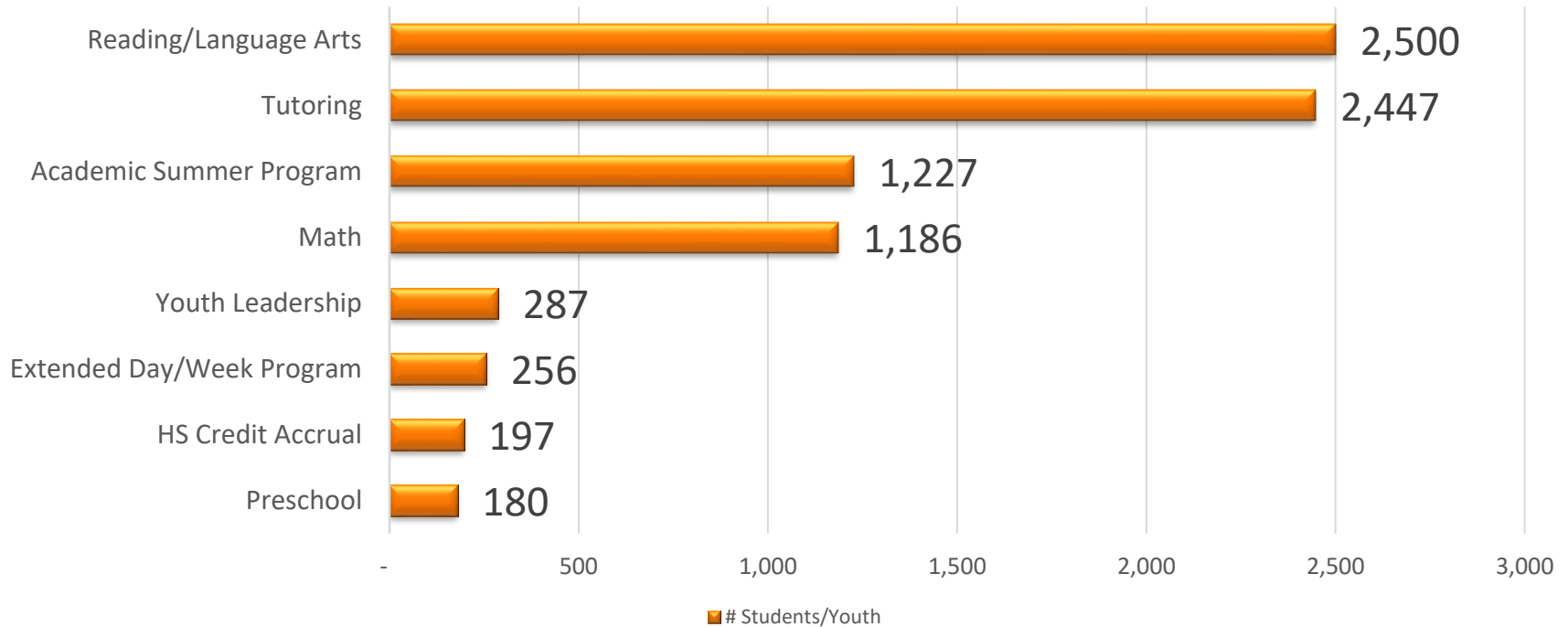
Pre-School Services: Classroom needs, certificated teachers

Student Leadership Programs: Close-up programs

University-Based Summer Institutes: Migrant Student Summer Academy (MSSA)

Credit Recovery and High School Graduation Services: Portal Assisted Sequence (PASS), General Education Development (GED)

Instructional Services



23% of eligible migratory students ages 3-21 (33% of students served) received instructional services during the performance period

Support Services

Support Services Examples

Health: Medical, dental, vision, and counseling services; hygiene packets

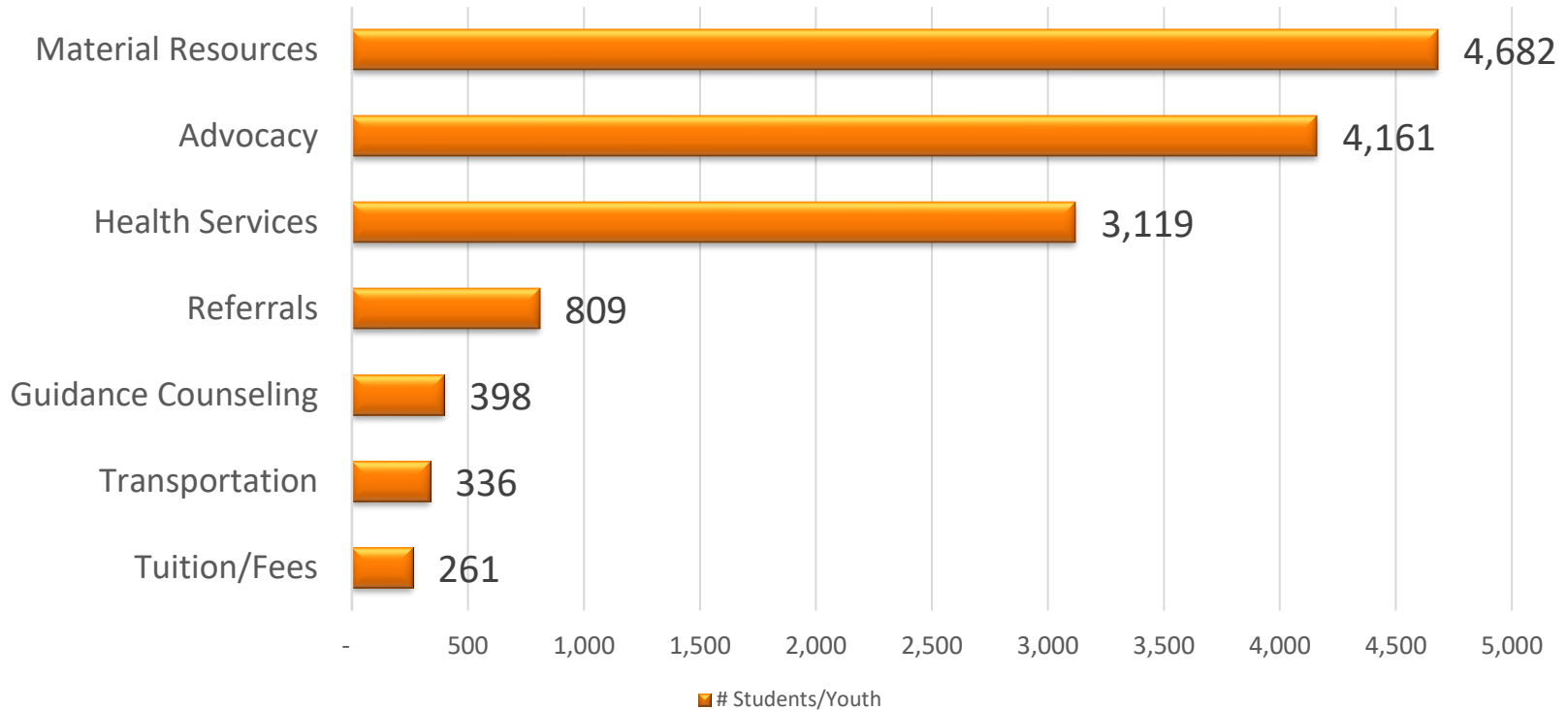
Transportation: arrange transportation of migratory children to educational activities

School Supplies: books, calculators, computers and tablets, instructional software, printers and ink, caps and gowns, school uniforms

Migratory Student Advocacy: Developing and maintaining Student Profile to review with school personnel and family members to identify academic options; communicate between home and school stakeholders to identify needs; conduct monthly visits after school to discuss academic progress, needs, and challenges

College and Career Readiness: testing fees for college, summer camp fees

Support Services



68% of eligible migratory students received support services during the performance period

Other MEP Funded Expenses

- Cell Phones for MEP staff
- Non-Student and Student Travel
- Recruiting advertisement, and printing
- Student Transportation Services
- Travel reimbursements
- Student Field trips and Leadership camps
- General Supplies
- Library books, Textbooks Instructional Aids
- Cap and Gown / Uniforms (Based on a financial need)
- Fuel for District Vehicle
- Hygiene Packs (as necessary)

Family Engagement

Parental Involvement

Section 1304(c)(3) of Non-Regulatory Guidance:

- It is a statutory requirement to have a Parent Advisory Council
- Parental involvement in the planning of the program enables parents to understand the program and encourages them to have informed conversations with MEP and school staff about their child's education
- Meetings times should be at convenient times for parents to attend
- You can provide, transportation, daycare, and food
- Materials should be in a language they understand



The Role of Parents in MEP

- Migratory parents play a pivotal role in planning the educational programs and projects in which their children participate.
- The Arizona MEP's local Parent Advisory Councils (PACs) and State Migratory Parent Advisory Council (SMPAC) meet regularly throughout the year to participate in the program's planning and evaluation.







Zujaila Ornelas, Migrant Education Program Coordinator

LOCAL EDUCATIONAL AGENCIES

Mesa MEP

- Si Se Puede Academy
 - Bilingual college counseling provided to parents and migratory students interested in higher education
 - In-person and virtual evening meetings held on a monthly basis to ensure migratory students and their families can attend

“Our goal for Si Se Puede Academy is to empower our migratory students in knowing they have potential and what it takes to really pursue and finish their high school education no matter any struggle they face. We want our migratory students to know they have all the supports needed to achieve their goals and be successful!” – Mesa MEP Team



Mesa MEP

Thanks to Adelante Healthcare, Arizona Complete Health, and Fiesta Village Trailer Park, Mesa MEP held free COVID vaccine, eye exams, and mammogram clinics!



Central Valley Consortium



Summer Programming
“Enrichment Saturdays”



English Language Books



COVID Kits

Central Valley Consortium



East Valley Consortium

- High School Equivalency (HEP) Programs
- GED Prep Courses
- Adult Basic Education Courses
- Integrated Education and Training (IET) Courses



Questions



Migrant Education Program

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For the full MEP Directory, visit

<https://www.azed.gov/migrant/contact>